



**CATALOG YEAR 2014-15**  
**(Please use separate form for each add/change)**

COLLEGE/SCHOOL/SECTION: \_\_\_\_\_ College of Nursing and Health Sciences

**Course:** Add: \_\_\_ Delete: \_\_\_  
(check all that apply) Change: Number X Title \_\_\_ SCH \_\_\_ Description X Prerequisite \_\_\_  
New course will be part of major \_\_\_ minor \_\_\_ as a required \_\_\_  
or elective \_\_\_ course  
New course will introduce \_\_\_, reinforce \_\_\_, or apply \_\_\_ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**Program:** Delete: \_\_\_ Add: \_\_\_ Change: \_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

**Minor:** Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

**Faculty:** Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

**College Introductory Pages:** Add information: \_\_\_ Change information: \_\_\_  
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**Other:** Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red. **Decrease in number of hours, revision in course number to reflect change. Determined that content of course can be taught in 3 hours.**

Approvals:

Chair  
Department Curriculum Committee  
[Signature] 2/11/14

Chair  
Department  
[Signature] 2-11-14

Chair  
College Curriculum Committee  
[Signature] 2-11-14

Dean  
[Signature] 2/12/14

[Signature]  
Provost's Signature  
Date 2/14/14

**\*NURS 3405 3305 Scholarly Inquiry & Evidence Based Practice.** ~~Three~~ **Four** semester hours, theory only.

Scholarly Inquiry and Evidence Based Practice focuses on the introductory use of the research process in the development of nursing knowledge and practice. Current reference resources are identified and examined for their value in informing an Evidence Based Nursing Practice. Steps in the research process are detailed. Research questions are explored with regard to theoretical underpinnings, methods of data collection and analysis, and the interpretation and use of study findings to guide the care of individuals, families and communities. The roles and responsibilities of nurses as researchers and scholars are examined. The importance of scientific integrity and maintaining ethical standards in research is emphasized. Published research reports are critically analyzed to determine the applicability of findings to nursing practice. The Evidence Based Practice Hierarchy guides the categorization and evaluation of studies for translation to clinical practice. Gaps in the literature are identified as areas for further study. This is a WIN course.